Learning & Teaching for Inter-Professional Practice, Australia (L-TIPP, Aus)

Welcome to the Project

This project is co-managed by the University of Sydney and the University of Technology Sydney and funded by the Carrick Institute for Learning and Teaching in Higher Education.

Why Interprofessional learning?

Health systems, both in Australia and internationally, are under increasing pressure with ever-greater demands on already stretched health services.

In response to these challenges, health systems in general, and health services in particular, place a strong emphasis on increased levels of effective interprofessional team based and collaborative practice in workforce and professional education development policy.

There is a need to develop a health workforce that is capable and competent of demonstrating IPL/IPP.

Aim

“to significantly increase the capacity of the Australian higher education sector to graduate health professionals who have acquired well developed interprofessional learning (IPL) and interprofessional practice (IPP) capabilities.”

Introducing the Management Team

The Management Team consists of senior academics and members of health professions from both universities:

- Dr Roger Dunston, Faculty of Education, UTS
- Emeritus Professor Adrian Lee
- Professor Alison Lee, Faculty of Education, UTS
- Dr Lynda Matthews, Faculty of Health Sciences, University of Sydney
- Ms Gillian Nisbet, Senior Lecturer and Project Leader, Interprofessional Learning Project, University of Sydney
- Dr Rosalie Pockett, Social Work and Policy Studies Program, University of Sydney
- Professor Diana Slade, Applied Linguistics, Faculty of Education, UTS
- Associate Professor Jill Thistlethwaite, Medical Education, University of Sydney.
- Professor Jill White, Dean of the Faculty of Nursing, Midwifery and Health, University of Sydney.
Project Co-Leaders

The Project Co-Leaders share final responsibility for the functioning, appropriate administration and success of the project. They are:

- **Professor Alison Lee**, UTS, Director, Centre for Research in Learning & Change, Faculty of Education. Her current research interests are in the interface between the university and professional practice, in re-thinking the cultures of professional practice in line with social and policy developments and particularly in learning and capacity-building for trans-disciplinary and interprofessional practice.

- **Associate Professor Jill Thistlethwaite** is a member of the research and teaching team with CIPHER (Centre for Innovation in Professional Health Education and Research) and a practising General Practitioner.

2008 Calendar of Events

- **February** - Visit by Dawn Forman
- **March** - L-TIPP Aus PROJECT LAUNCH

About the Organisation

It is our view that this educational framework – the structure and content of the curriculum, the various forms of educational practice, and the identification of practice capabilities, in particular IPP capabilities must be underpinned and informed by the establishment of well developed and nationally accepted IPL/IPP health capabilities, a sub-set of health professional IPL/IPP graduate attributes

- The establishment of a well coordinated and connected curriculum, which identifies common IPL/IPP capabilities as a central component of profession identity and practice (see appendix 1 for a diagrammatic representation of ‘current’ curriculum arrangements contrasted with curriculum arrangements identified as ‘required’ for the development of effective IPE)

- The development of modes of educational practice that emphasise and maximise the opportunities for IPL/IPP

- A recognition that practice capabilities are formed and reformed, as part of the development of professional identity and as a result of student and practitioner participation in professional communities of practice.

- A conceptualisation of practice work based learning and capability development as occurring across the student/practitioner and career continuum and within all practice and organisational settings

- A national capacity building approach enabled by the development of a national communication and development infrastructure and process.
Visit by Dawn Forman

Dawn Forman is the new Executive Dean of the Faculty of Health and Wellbeing at Sheffield Hallam University. She comes from the University of Derby where she was the Dean of the Faculty of Education, Health and Sciences, the largest of four faculties in Derby.

Dawn has an international profile in Interprofessional Education (IPE). She is an adjunct professor at Auckland University of Technology, chairs the IPE task force for the Network - Towards Unity for Health (an international organisation linked to the World Health Organisation) and is Vice Chair of the Centre for the Advancement of Interprofessional Education (CAIPE). Dawn was also a non-executive director of the Trent Strategic Health Authority.

On Dawn’s visit she spoke about Models of ‘good practice’:

- Coventry University and Sheffield/Hallam University linked to form the Centre for Excellence in Teaching and Learning www.cipel.ac.uk. CIPeL is a repository and resource for IPE & IPP and disseminates IPE & IPL practices. The Centre promotes e-learning skills through the notion of ‘reusable learning objects’. The ‘learning object’ consists of an issue where there is common ground amongst disciplines e.g. pain management and it is discussed via e-learning and implemented in the field as an IPP item, (See CIPeL pamphlet tabled).

- Linkoping (Sweden). Work on IPE. Seen as model of ‘best practice’. Key elements of success: commitment of leaders to IPE and notion of ‘teamwork’ - each member having a number of skills

********STOP PRESS-BREAKING NEWS*******

Website


Local


International

- Hugh Barr: Are you interested in building relationships with related European developments? Three spring to mind:
  1. An 18 month English project (to mid-summer 2009) funded by Westminster University Economic and Social Research Council (ESRC) to develop theoretical bases for IPE, convened by Sarah Hean at Bournemouth University.
  2. Proposals to be submitted soon for EU funding for a follow up to EIPEN – the European Interprofessional Education Network, which may include IPE developments in as many as 40 European states, led by Marion Helme at the UK Higher Education Academy.
  3. Proposals to be submitted soon to the Norwegian Research Council by seven Norwegian university colleges for a collaborative project to develop then systematically evaluate undergraduate IPE, led by Gerd Bjorke at University College Oslo.
Summary of Abstracts approved: http://www.alltogether.se/. The L-TIPP (Aus) project will be conducting presentations and workshops at the conference.

The organizing committee warmly invites you to Sweden and our International Conference hosted jointly by Karolinska Institutet, Stockholm and Faculty of Health Sciences, Linköping University, Linköping in collaboration with InterEd.

The biannual conference welcomes educationalists, students and professionals within health and social care interested in exploring how healthcare can be improved by learning with, from and about each other. The Conference will focus on following themes:

- Changing panoramas: Interprofessional learning in future healthcare
- from hospital to community
- The impact of interprofessional education
- Interprofessional communication; patient safety and quality improvement
- Cost-effectiveness and evaluation of interprofessional education

AIPPEN is a collaboration of enthusiastic individuals, groups, institutions and organisations committed to researching, delivering, promoting and supporting interprofessional learning (IPL) across Australia and New Zealand.

AIPPEN has formed an alliance with the L-TIPP project in its common endeavour to increase interprofessional learning, education and practice within the Australian and New Zealand health systems. The particular focus of this alliance is in the development of a national communication infrastructure to build IPL capacity in the Southern Hemisphere. This would ensure global coverage of IPL via the world wide web. An AIPPEN website will help direct and consolidate the drive to establish interprofessionalism as a core competency amongst health professionals. It would act as a national information exchange, a communication network and enable development of IPL infrastructure.

AIPPEN members look forward to a rewarding collaborative partnership with L-TIPP over the next year. The dream of a global IPL Community of Practice is within reach.